

University of Wisconsin Stevens Point

First-Year Seminars: Spring 2016

| FYS 101: | Instructor | Section Title | Section Description | | |
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| Course Information | | | | | |
| Section 01 Mon/Wed: 12:25-13:40 CCC 231 | Chrisinger, David | from Military to | Note: reserved for military veterans and current military service members only. Military veterans have always experienced challenges coming home from war. They've also always found ways to overcome those challenges. In this course, we will take an inter-disciplinary approach to studying the history of coming home from war, drawing comparisons from the Revolutionary War to the War on Terror. We will also learn to identify the unique and valuable skills you developed in the military and apply them in civilian settings. Upon completion of this course, you will be able to (1) read with perception and discernment, (2) write with clarity and precision, and (3) think both critically and courageously—skills that are sorely needed in today's workforce. | | |
| Section 02 Mon/Wed/Fri: 13:00-13:50 HEC 101 | Wozniak, Jake | the World | The world of sports offers us stories that touch on every aspect of life. Sports literature gives us a way to learn about the world and learn life lessons. When something happens in our country or the world, there is a sports story that can help to tell the bigger story. In this course, we will use books, book excerpts, short stories, magazines and documentaries to learn about the world of sports as well as the world outside of sports. Students will examine and discuss subjects such as leadership, motivation, overcoming adversity, moral issues, cultural issues and sports place in our culture as well as in other cultures. | | |
| FYS 102 (GEP: FYS + Global Awareness) | | | | | |
| Section 01 Tues/Thurs: 9:35-10:50 CCC 336 | Klekovkina, Vera | French Cooking and Culture | The French are famous for their cuisine and the art of conversation, systematic approach to critical thinking and aesthetic appreciation of the arts. In this seminar, students will learn some of the key French cultural practices that can help them advance in their studies at UWSP and beyond. We will read bestselling texts, such as Mireille Guiliano's, <u>French Women Don't Get Fat</u> as well as René Descartes', <u>Discourse on the Method</u> . To put theory into practice, we will make some staple foods of French students, such as Croque-Monsieur and savory crêpes. The culminating project of the seminar will be to develop a course of study at UWSP while using the famous French approach – Système D, which could be loosely translated as "Fend for yourself and be resourceful!" | | |

| Section 02 | Barske, Tobias | Football vs. Soccer | The world loves soccer, but most Americans may only love to hate it. In fact, Tom Weir once wrote |
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| Mon/Wed: 9:35-10:50 | | | in USA Today "that hating soccer is more American than apple pie, driving a pickup, or spending |
| CCC 336 | | | Saturday afternoons channel surfing" (1993). In this First-Year Seminar, we will explore the impact |
| | | | of sport on culture, especially how an American national identity is constructed through football |
| | | | against the "other" worldwide foot-ball passion, soccer. Students will analyze why soccer is |
| | | | portrayed in American media representations as a game for "cry babies," "wimps," or even |
| | | | "pussies," as opposed to muscle-bound, "real men" who play American football. In part, we will |
| | | | explore the origins of such gendered and highly-offensive representations. Assignments will include |
| | | | original interviews and data collection, media analyzes of famous soccer rivalries, and experiential |
| | | | learning to organize and play soccer with international students on campus. |
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